



Project Number: 2020-1-FR01-KA201-080108

## Experimentation of the Teaching Source “Chairs”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>Humanitas</i>	<i>/</i>

### Description of the experience

10 students aged 16 participated in the activity.

Through their own experience students could better understand reasons behind inequalities, accumulation of privileges and global wealth in a vivid way.

They can connect knowledge gained within different subjects (history, geography, sociology...). Activity encourages them to think outside the box and give a chance to different perspectives, knowledges and values (e.g. a different view of "development"; decolonization of the European definition of development).

In case of non-compliance with the rules (regarding sitting exclusively on chairs) teacher could have a bit more difficult tasks when facilitating the activity.

Regarding sitting exclusively on the chairs could provoke embarrassment when sitting on other people laps (it might be better to work with groups that already know each other).

In the last step of the activity, debriefing, teacher can address everything that has been going on during the activity and connect it to topics closer to him or her. In that sense activity is processed based not goal oriented.

### Needs of the classroom to be addressed

The motivation behind choosing this activity was to encourage students to think and empathize with their peers around the world and understand interconnectedness of the world.

We have chosen the activity because it gives students an opportunity to think about inequalities in connection to local and global realities through experiential methods and offers them a way to imagine social and environmental injustice in their own and global communities better.

### Validation of the teaching source

We would definitely recommend use of this activity. It is innovative, dynamic, students appreciate it because it contains many different elements (content based knowledge, collaboration, debriefing/argumentation...).

Testing carried out in November, December 2021



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