# **CNFETP**

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Type of organ	isation:							
SME Training	□	School No Profit		University NGO		Public	c Authority	
Other (Specify)	)	Training cent	er for t	eachers in priva	e educat	tion		
Fields of action	on :	-						
SMEs Equal opportur	□ nities □	Youth Schoo	_	•	ersities nployed		Public Auth	orities I
Other (Specify)	)							

# Description of the organisation

The CNFETP, the National Training Center for Private Technical Education, is mainly responsible for the initial and continuous training of private contractual teachers. The CNFETP was created at the initiative of the UNETP (National Union of Private Technical Education) in 1972. The UNETP is a professional organization of Heads of Schools of Technical and Professional Education (about 700 institutions in France).

#### Experience of the organization in previous European projects Homodata – Anthropocene 2019

## Experience and Expertise of the organization in the project's subject area

Teachers with experience with teenagers and currently teaching in a schools

Teachers of different subjects namely in the field of Europe, citizenship

Trainers with expertise such as psychology of adolescence, with research and writing skills, with experience with teacher's trainings

Translators

Technicians for the videos

#### Contributions that can be provided to the project

CNFETP can :

-participate in designing the teaching and learning materials the IO1, IO2, and IO3 -test the intellectual output -diffuse the results of the project to other schools in France.

-give examples of teaching practices and new experiments within the network

#### Reasons of involvement in the project

CNFETP is in constant and targeted monitoring of changes and their impact on teaching content and methods. A collaborative effort of monitoring and experimentation is underway to anticipate rather than undergo these changes.

We demonstrate responsiveness and agility by setting up distance learning and IT tools to maintain training activity for teachers.

We work with teachers in or out of the classroom. We have learned in recent months that teamwork and collaboration facilitate anticipation, innovation and the necessary actions to deal with the changes that have occurred during the year and those to come, in particular among teenagers.

## **Contact Person's Experience and Expertise**

Isabelle ARNAUD is the coordinator for European projects for CNFETP France and she works there as a trainer.

She has two Master's degrees, one in Foreign languages applied to International Trade and the other in Teaching and Training teachers and she is an English teacher in high school.