

Experimentation of the Teaching Source “Circles”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Very easy</i>	<i>Humanitas</i>	/

Description of the experience

The number of students was 25 students, 16 y.o. Activity has been used as an icebreaker to open up the group. It served as a very illustrative tool to see and think how some groups in our society don't get a voice or a say on some topics. We have followed the interests of students and supported the discussion about how the media works (too much information can also be a new form of censorship). It has been a good activity to open up discussions on controversial issues and continue with an activity where students can go even deeper.

Needs of the classroom to be addressed

Prepare participants to discuss issues they do not have prior knowledge of therefore no »automatic« answers to, and a need to become aware of the “filters” operating in our head.

Maybe it would be good to establish grounds for a safe space for sharing first (like the contract of the class).

Validation of the teaching source

Definitely. Reasons are the same as above, besides it is a very easy activity also for teachers not so experienced method and content-wise.

Testing carried out in June 2021.